

### **LISTING OF CLAIMS**

Please amend the claims to read as follows.

1. (Cancelled)
2. (Cancelled)
3. (Cancelled)
4. (Cancelled)
5. (Currently Amended) A method of teaching writing, comprising the steps of  
providing a writing teaching aid for teaching writing which acts as a metaphoric model  
for works of writing, ~~such works of writing having content and structure~~, the writing teaching aid  
comprising an assembly of three-dimensional representations of components of a multi-  
component article familiar to students being taught,  
  
~~assigning a~~ representing particular aspects of ~~content and/or writing~~ structure of works of  
~~writing to~~ with the three-dimensional representations of components of the multi-component  
article,  
  
attempting to assemble the article using the three-dimensional representations of the  
components that correspond to the ~~content and/or writing~~ structure used in a work of writing, and  
  
recalling, interpreting, applying, analyzing, synthesizing, and/or judging the ~~content or~~  
~~structure of the~~ work of writing by viewing what was assembled with the three-dimensional  
representations.

6. (Previously Presented) The method of claim 5, further including the step of using the three-dimensional representations as a checklist to determine what should be in the work of writing.
7. (Previously Presented) The method of claim 5, the components being parts of a hamburger.
8. (Previously Presented) The method of claim 5, the three-dimensional representations being constructed from colored craft foam.
9. (Previously Presented) The method of claim 5, the three-dimensional representations being pillows.
10. (Currently Amended) A method of writing using a writing aid which acts as a metaphoric model for works of writing, ~~such works of writing having content and structure~~, the writing aid comprising an assembly of three-dimensional representations of components of a multi-component article, the components ~~having defined particular~~ representing aspects of ~~content and/or writing~~ structure of ~~works of writing~~, with each component representing a defined particular aspect of writing structure, comprising the steps of  
  
writing a work of writing,  
  
attempting to assemble the article using the three-dimensional representations of the components that correspond to the ~~content and/or writing~~ structure used in the work of writing, and  
  
recalling, interpreting, applying, analyzing, synthesizing, and/or judging the ~~content or~~

~~structure of the~~ work of writing by viewing what was assembled with the three-dimensional representations.

11. (Currently Amended) The method of claim 10, further including the step of editing the work of writing as desired to add, change, and/or rearrange ~~content or~~ writing structure in view of the assembly assembled with the three-dimensional representations.
12. (Previously Presented) The method of claim 10, further including the step of using the three-dimensional representations as a checklist to determine what should be in the work of writing.
13. (Previously Presented) The method of claim 10, the components being parts of a hamburger.
14. (Previously Presently) The method of claim 10, the three-dimensional representations being constructed from colored craft foam.
15. (Presented Presently) The method of claim 10, the three-dimensional representations being pillows.
16. (New) A method of evaluating a paragraph of text for paragraph structure, comprising the steps of  
obtaining a paragraph writing aid, said paragraph writing aid comprising a multi-component three dimensional object that represents an article that is recognizable to a writer, said multi-component three dimensional object having a plurality of parts, and the parts being arrangeable by the writer to construct the multi-component three dimensional object such that

after arranging the parts correctly the object resembles the article that is recognizable to the writer,

representing particular aspects of paragraph structure with the parts of the three dimensional object,

writing and/or reading a paragraph of text,

identifying from the paragraph of text the presence or absence of each part of the plurality of parts of the multi-component three dimensional object by screening the paragraph of text for the presence or absence of each aspect of the plurality of aspects of paragraph structure that are represented with the plurality of parts,

attempting to assemble the multi-component three dimensional object using the parts identified to be present from the paragraph of text to create an assembly, and

evaluating the paragraph of text with respect to paragraph structure by viewing the assembly and comparing it with the article that is recognizable to the writer.

17. (New) The method of claim 16, further including the steps of

editing the paragraph of text by adding and/or deleting text that has paragraph structure corresponding to or failing to correspond to the plurality of parts of the multi-component three dimensional object to create an edited paragraph of text,

reading the edited paragraph of text,

identifying from the edited paragraph of text the presence or absence of each part of the plurality of parts of the multi-component three dimensional object by screening the paragraph of

text for the presence or absence of each aspect of the plurality of aspects of paragraph structure that are represented with the plurality of parts,

re-assembling the multi-component three dimensional object using the parts identified to be present from the paragraph of text to create an assembly, and

re-evaluating the paragraph of text with respect to paragraph structure by viewing the assembly and comparing it with the article that is recognizable to the writer.

18. (New) The method of claim 16, wherein the assembling step further comprises arranging the parts identified to be present from the paragraph of text such that the parts appear in the order said parts were identified.

19. (New) The method of claim 17, wherein the re-assembling step further comprises arranging the parts identified to be present from the edited paragraph of text such that the parts appear in the order said parts were identified.

20. (New) The method of claim 16, wherein the representing step comprises equating a top bun with a topic sentence, catsup with characters that act out the action in a story or other writing, sauce with strong verbs and words, bacon with transition words, tomato with total package or completeness of the writing, lettuce with lots of detail, cheese with checking the paragraph against conventions including spelling, punctuation, capitalization, and/or sentence structure, meat with detail sentences which include essential characteristics of a paragraph, and a bottom bun with a closing sentence.

21. (New) The method of claim 16, wherein the paragraph writing aid is a replica of a

hamburger, and the plurality of parts comprises a top bun, catsup, sauce, bacon, tomato, lettuce, cheese, meat, and a bottom bun.

22. (New) The method of claim 17, wherein the representing step comprises equating a top bun with a topic sentence, catsup with characters that act out the action in a story or other writing, sauce with strong verbs and words, bacon with transition words, tomato with total package or completeness of the writing, lettuce with lots of detail, cheese with checking the paragraph against conventions including spelling, punctuation, capitalization, and/or sentence structure, meat with detail sentences which include essential characteristics of a paragraph, and a bottom bun with a closing sentence.